





Education and Career Development: Formal Education at UC

Thursday, August 18th, 2022



August 2022 Study of the Month #1

NMDAR Autoimmune Encephalitis Study

NN111 ExTINGUISH Research Study

What

A research study to evaluate the safety and effectiveness of Inebilizumab for NMDAR Encephalitis. Inebilizumab is an FDA approved medication for a related autoimmune disorder. Currently there are no approved medications for NMDAR Encephalitis.

Wh

Adults 18 and older who have been diagnosed with NMDAR Encephalitis and are willing to forego other immunomodulatory therapies.

Pay

Eligible participants will receive \$50 per completed visit.

Details

For more information, please contact Tiffany Rupert at (513) 558-0269 or rupertts@ucmail.uc.edu or Angela Molloy at (513) 558-7118 or angela.molloy@uc.edu.









August 2022 Study of the Month #2



Post-Traumatic Stress Disorder (PTSD) Study

What

The purpose of this study is to determine the safety and effectiveness of an investigational drug in treating adults with PTSD.

Who

Adults, 18 to 65 years of age, who have been diagnosed with PTSD or are suspected of having PTSD.

Pay

Participants may be reimbursed for studyrelated travel.

Details

For more information, please contact Heather Williamson at (513) 558-6612 or Heather.Williamson@uc.edu.





25-20 RB# 2020-0096









The September 2022 First Friday is CANCELLED Due to the Holiday Weekend.

Enjoy your Labor Day Weekend!!!

UC / UC Health Clinical Research Orientation and Training (CRO&T)

Thursday, September 8th, 2022 9:00 am - 3:00 pm Virtual presentation

The last day of registration is Friday, September 2nd, 2022

next lives here Register Here

Please reach out to Nate Harris, nate harris@uchealth.com for any questions



Clinical/Laboratory Research Professional Award

Nominations due: August 22, 2022 (by 5pm)

To recognize the service of UC College of Medicine staff, the CoM Office of Research is soliciting nominations for the Clinical Research Professional Award and the Laboratory Research Professional Award.

A single award will be presented to each a clinical and a laboratory research employee who shows outstanding commitment to advancing the CoM research mission. Award recipients will be honored with a \$1,000 award!

All nominations and submission information can be found at: https://www.med.uc.edu/research/recognition/professional-award

These are two separate and distinct awards. Applicants should further review the Clinical Research Professional

RFA or the Laboratory Research Professional RFA for specific information unique to each award.

Nominations should be submitted electronically through the submission portal.

Questions should be sent to Brieanne Sheehan.

Please consider donating to the CoM Research Professional Award Fund so that we may continue to honor our research professionals. Give today!







New Resource: UC Regulatory Channel:

This chat channel was created with the goal of unifying the regulatory communities and specialists at UC/UCH. There are many ways of handling regulatory duties, and this chat is designed to create an open community where any question, suggestion, or inquiry is welcomed. This channel will can provide the following to all who join:

- Aid or advice to new regulatory staff members at UC/UCH
- Potential demo/training opportunities of new systems, regulatory procedures, or submissions
- Discussion or feedback relating to regulatory submissions/approval processes for studies using UC IRB, CIRBs, or external IRBs
- Sharing of regulatory guidance documents and knowledge as it relates to FDA/ICH guidelines or OCR/IRB SOPs and Policies
- A way for regulatory staff to unify and share ideas or create innovative workflows aiding the regulatory processes

For anyone interested in joining this chat channel, please send an email to Kalen Butcher (butchekn@ucmail.uc.edu) to be added or have your team members added.





Today's Presentation: Education and Career Development: Formal Education at UC

Attendees will learn how to access educational opportunities at UC. Topics include how to activate tuition remission for UC employees, degrees and certifications of interest to CRPs, and addressing challenges to completing formal educational requirements

Elizabeth J. Kopras

Senior Research Associate
Pulmonary, Critical Care & Sleep Medicine
University of Cincinnati

Education and Career Development:

Formal Education at UC

Elizabeth J. Kopras

August 18, 2022



Introductions

- Senior Research Associate in PCC&SM
- Obsessions include research design, poetry, horses, evidenced-based programs, and pawpaws
- I've accumulated over 340 credit hours
- Goal: Learn what's available and how you can access it
- Full disclosure: UC websites are confusing!





Learning objectives

 Know about the bachelor programs, certificates, masters and PhD programs that could benefit career growth and development

Understand tuition remission process

Be able to navigate the UC class registration pages (maybe!)

Locate other educational opportunities provided by UC



Tuition Remission: Bearcat Sharepoint

- Must be on campus or logged in through VPN
- Latest information is always here
- https://mailuc.sharepoint.com/sites/HR
 - Virgin Pulse Portal for health incentives
 - Rowe loans
 - Other benefits
- https://mailuc.sharepoint.com/sites/HR-Benefits/SitePages/Tuition Remission-Eligibility.aspx



Tuition remission

- UC employee
- You—tuition and general fees. Unlimited hours for full time employees, no approval needed
 - But register early, in case you have issues
- Your spouse or domestic partner, children—tuition only. Still have general fees. Must log in to Bearcat Landing and apply. Takes a couple weeks to get approval.
 - Need Income Tax Return and child's birth certificate
- Some programs excluded—MD and MS in Physiology



Tuition remission—you might owe taxes

	Employee	Spouse	Domestic Partner	Eligible Child
Undergraduate Coursework	Tax Free	Tax Free	Fully Taxable	Tax Free
Graduate Coursework	Tuition remission in excess of \$5,250 in a calendar year	Fully Taxable	Fully Taxable	Fully Taxable

 Your 1098T (tuition form) will show no charges, so talk to your tax person about tuition tax credits



Scheduling classes

https://onestop.uc.edu/

- UC is on semesters—but some odd breakups
 - Summer Session: A 5/31-7/3; Session E: 6/23-8/6; Session B: 7/5-8/6
 - Flex sessions: sometimes over a weekend or just a week-long
- Fall 2022: August 22-Dec 3; Exams Dec 4-10
- First half session: 8/22-10/8; Second half session 10/11-12/3



Scheduling classes

 You don't have to declare a major or apply to a program to take classes

Life-longer learners!

- Some classes have prerequisites or require you to be in the program
 - Email the professor and ask permission



Scheduling classes (cont)

- UC East Campus
 - MSB, Kettering, Health Professionals Building, French Hall East, whatever the pharmacy building is called
- UC Main Campus
- Blue Ash—Clinical Research Coordinator classes here
- Clermont Campus
- Online options—Synchronous or asynchronous



https://onestop.uc.edu/

I hate this website—hard to browse for courses

Course Catalog—classes that might be offered someday

Class offerings—classes that are actually being offered



Course Catalogue example

OLAIN - OLAIN GIAIITICI

CLAS - CLAS Classics

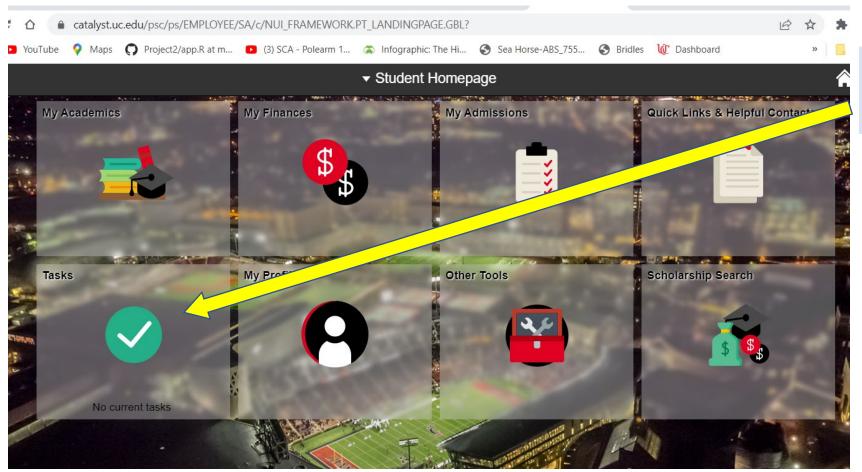
CLRS - CLRS Clinical Research

Course Nbr	Course Title	Typically Offered
4001	Regulations for Clinical Trials	Annually, Fall
4002	Clinical Research Ethics	Annually, Fall
4003	The Drug Development Process	Annually, Fall
4004	Mechanisms of Clinical Trials	Annually, Spring
4005	Clinical Outcomes Measurements	Annually, Spring

- CLSC CLSC Clinical Lab Sc
- CM CM Construction Management

Student Page—Catalyst

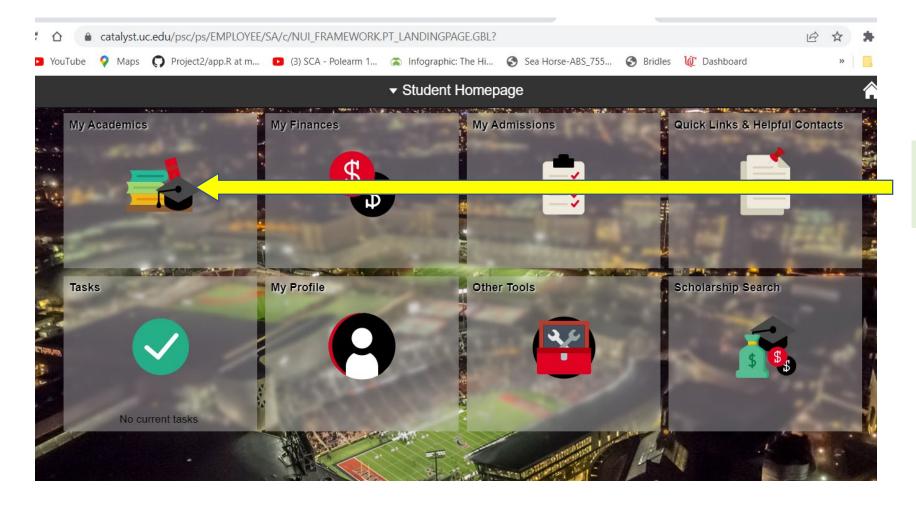
• https://www.catalyst.uc.edu/ have to vpn or be on campus



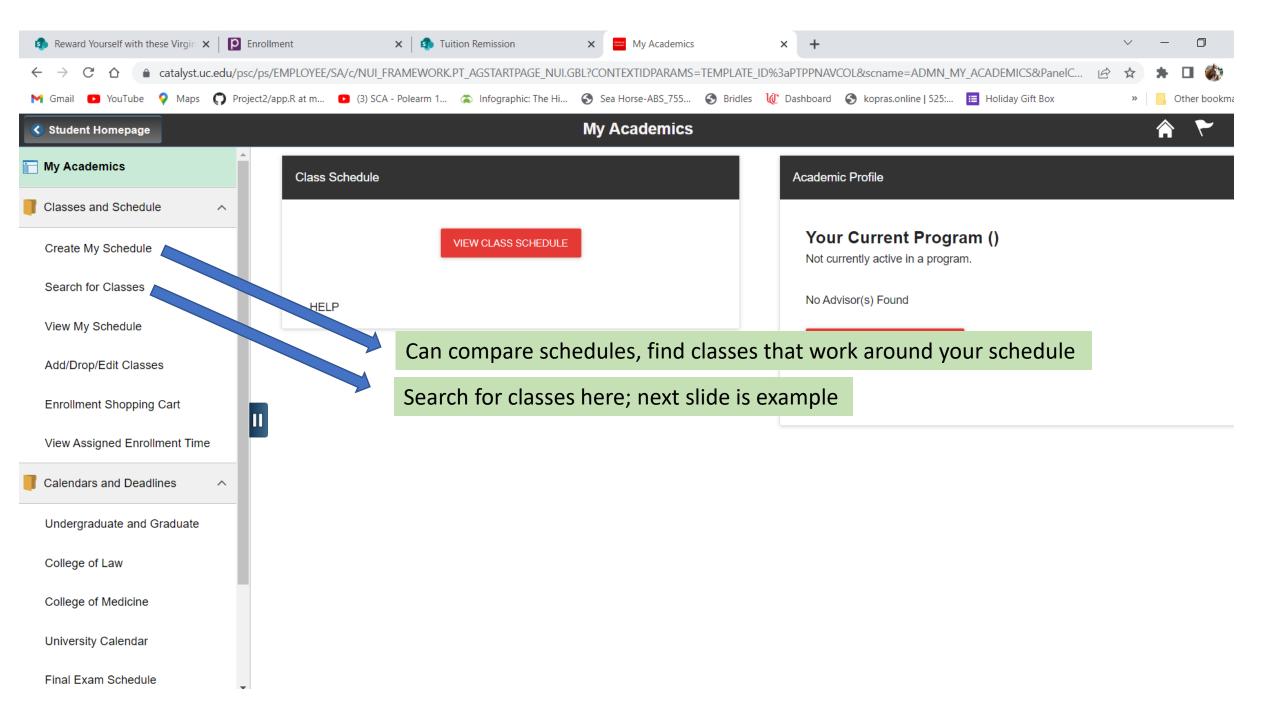
You might have tasks such as waiving insurance!

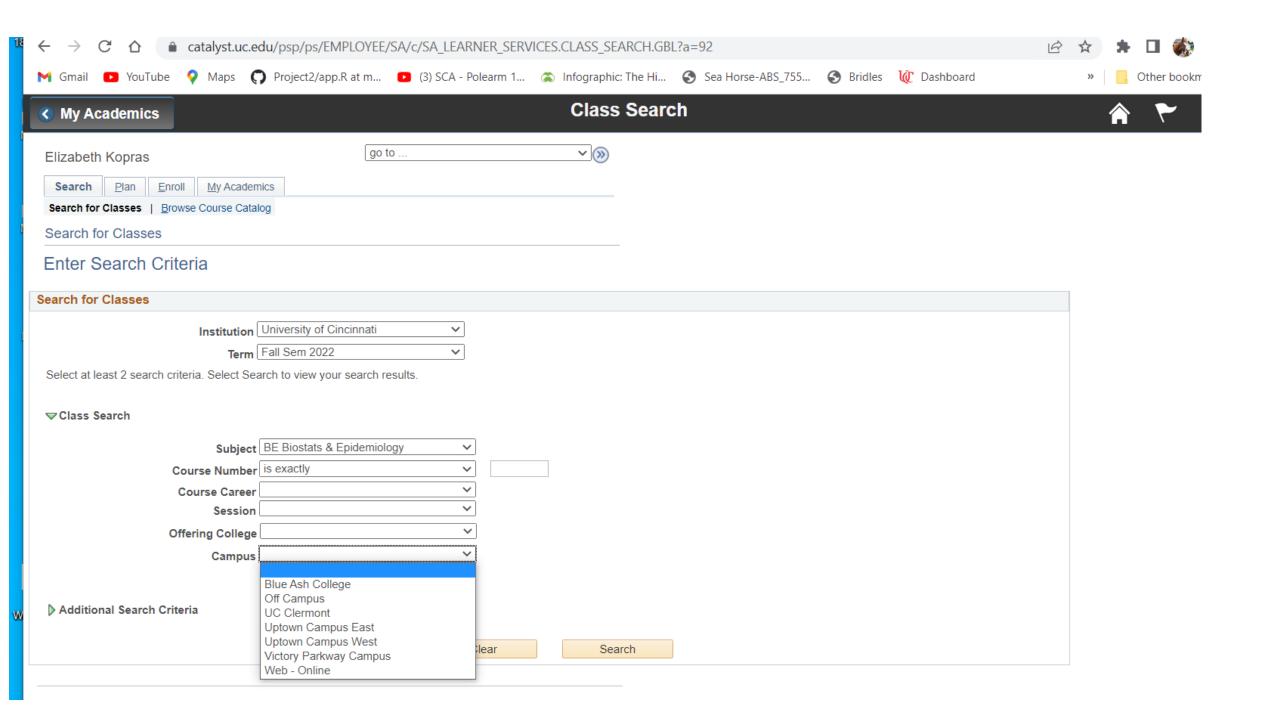
Student Page—Catalyst

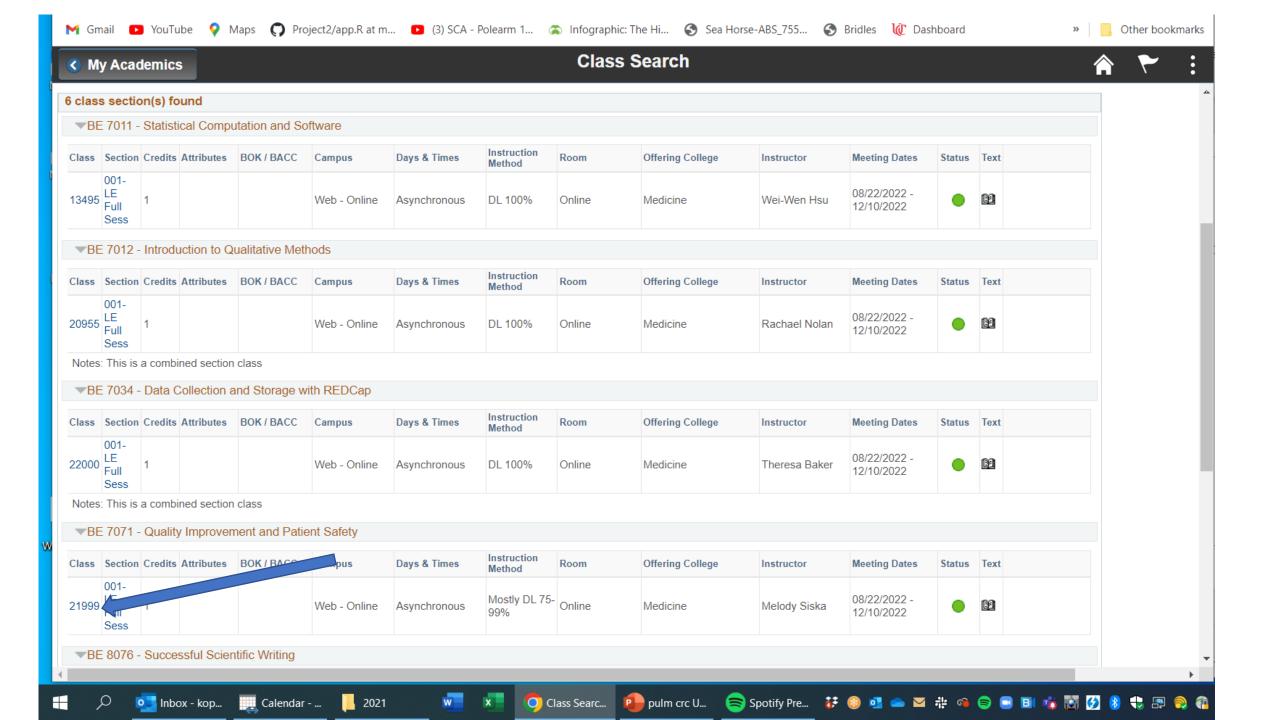
• https://www.catalyst.uc.edu/ have to vpn or be on campus



Register for classes through this link







Class Detail

BE 7071 - 001 Quality Improvement and Patient Safety University of Cincinnati | Fall Sem 2022 | Lecture

Class Details

Status Open Class Number 21999

Session Full Academic Session

Units 1 units

Instruction Mode Mostly DL 75-99%
Class Components Lecture Required

 Course ID
 120783

 Offer Nbr
 26

Career Graduate

Dates 8/22/2022 - 12/10/2022

Grading NORMAL GRADING OPTIONS

Location Online

Campus Web - Online

Meeting Information

	Days & Times	Room	Instructor	Meeting Dates
3	Asynchronous	Online	Melody Siska	08/22/2022 - 12/10/2022

Class Availability

Class Capacity	30	Wait List Capacity	0
Enrollment Total	5	Wait List Total	0
Available Seats	25		

Description

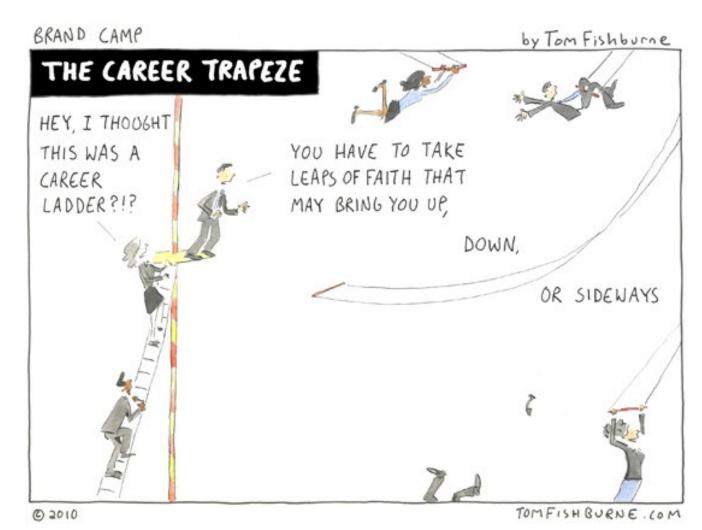
This course is intended to be the beginning of your foray into Lean Quality Improvement in the healthcare setting. As a beginner course, it initiates a framework for understanding Lean concepts and methodologies to prepare students for future pragmatic applications in the context of their daily work in clinical environments. Readings, discussion boards, lectures, activities and videos will be used to help the student understand methods for implementing Lean Quality Improvement.

View Search Results

Which programs will help you on your path?

- What type of job would you like to be doing, five years from now?
- What is your time commitment?

Personal and professional growth



CAREER PATH



Lots of focus on how to 'climb the ladder'

• But what brings you joy? Excitement? Satisfaction?

- What parts of your job would you like to expand?
- What new career challenges would you love to pursue?



Certificates, Certifications, Endorsements

- <u>Certificate</u> confirms the attendance or completion of a series of courses related to a specific discipline.
 - Undergraduate and graduate certificates

- <u>Certification</u> indicates that your knowledge in a specific discipline has been proven through an assessment process, such as an exam, and can require experience.
- Endorsements provide additional knowledge in a specific discipline (more in the College of Education)



Lots of certificates! Bearcat landing

- Typically around 20 credit hours
- 3-4 core classes and a couple electives

Ex: Bioethics (Undergraduate): 6 classes total

- A) Intro to Ethics OR Medical Ethics
- B) Bioethics
- C) 4 classes from a list that includes genetics and bioethics, normative ethics, ethics and the family, sex and death, how science works, Jewish and Christian bioethics, Nazi medicine, Health communication

Certificates (cont)

Example undergraduate certs:

- Database Management
- Integrative Health
- Minority Health
- Organizational Leadership
- Physician Practice Management
- Professional Writing

Example graduate certs:

- Biomedical informatics
- Clinical and translational research
- Clinical trials design and research
- Health care (admin, operations, finance, policy)
- Health communication
- Community engaged research for health



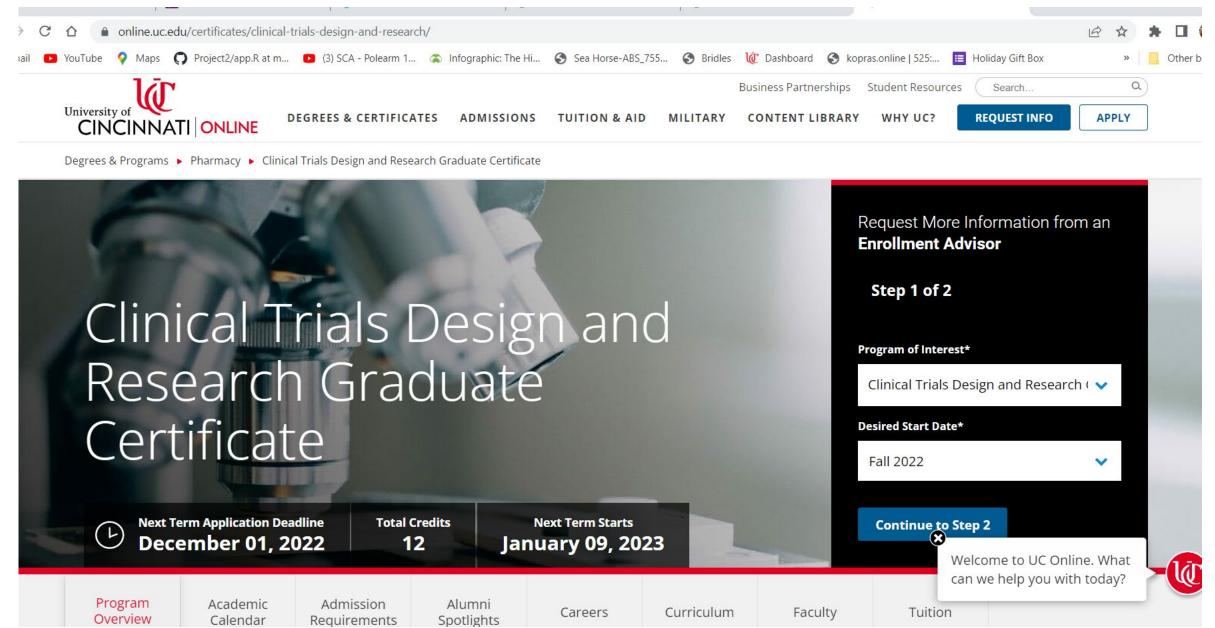
How to apply for Certifications

https://online.uc.edu/programs/

• Click on the certification program you are interested in; each certification has a different application process.

https://online.uc.edu/apply-now/

Example: Clinical trials design and research graduate certificate





Masters programs (examples)

 The courses from your graduate certificate can count towards your masters

MBAs in several areas

- Master Of Science (MS) Program In Clinical & Translational Research (CTR)
 - Designed to be completed as a part time student



What if you haven't finished a Bachelors?

Meet with an advisor!

https://www.uc.edu/pathways/transfer.html

 You might be surprised how many previous classes can count towards a degree.



UC Online Degrees

- https://online.uc.edu/programs/
- RN to BSN
- BS Respiratory Therapy
- BS Public Health
- MS Health Administration
- MS of Health Informatics
- MS Health and Wellness
- MS Community Health & Prevention Science
- MS Nursing Systems Leadership



Other Educational Opportunities:

- There are SO MANY!
- Going down the rabbit hole
- UC Faculty Development OneStop
- SuccessFactors
- CCTST
- LinkedIn
- Research
- CRC CEUs
- Conferences
- Patient advocacy groups

UC Faculty Development OneStop

Faculty Development | OneStop

FIND A WORKSHOP





Go To Categories 🗏

Go To Workshops 🗏

Professional Development 🗏

Log Out 🕒



College of Medicine



Equity & Inclusion



IT@UC Courses



Office of Research



Professional Development



Teaching & Learning



UC Libraries



https://ce.uc.edu/FacDev/Categories totally different

UC Faculty Development OneSton



College of Medicine



Workshops - College of Medicine

Class	Room / Location	
COM Implicit Bias Training #94524	Online	
Mondays From 12:00 AM to 11:59 PM Starting <i>January 01, 2022</i> Ending <i>January 31, 2023</i>		
COM Faculty Development: Reappointment, Promotions & Tenure #F1770	via Zoom Cincinnati, Ohio 45206	
Tuesday, August 23, 2022 From 12:00 PM to 1:00 PM	United States of America	
COM Faculty Development: Narrative language: Mitigating Bias in Evaluations and Letters of Recommendation #12025		
Bias in Evaluations and Letters of Recommendation #12025 Tuesday, August 30, 2022	Cincinnati, Ohio 45206	

UC Faculty Development OneStop

Workshops - Equity & Inclusion

Equity & Inclusion



Class	Room / Location	
Equal Opportunity at UC: Anti-Harassment/Non- Discrimination Workshop #OEOA 091422	Virtual	
Wednesday, September 14, 2022 From 1:00 PM to 2:15 PM		
Microaggressions - "Did They Really Just Say That?" #MC- 31522	Virtual	
Tuesday, October 18, 2022 From 10:00 AM to 11:15 AM		
Renewing our Commitment to Greater Cultural Competence at UC #OEOA 111522	TUC 419	
Tuesday, November 15, 2022 From 11:00 AM to 12:30 PM		

UC Faculty Davalonment Onaston

Workshops - Professional Development

Professional Development



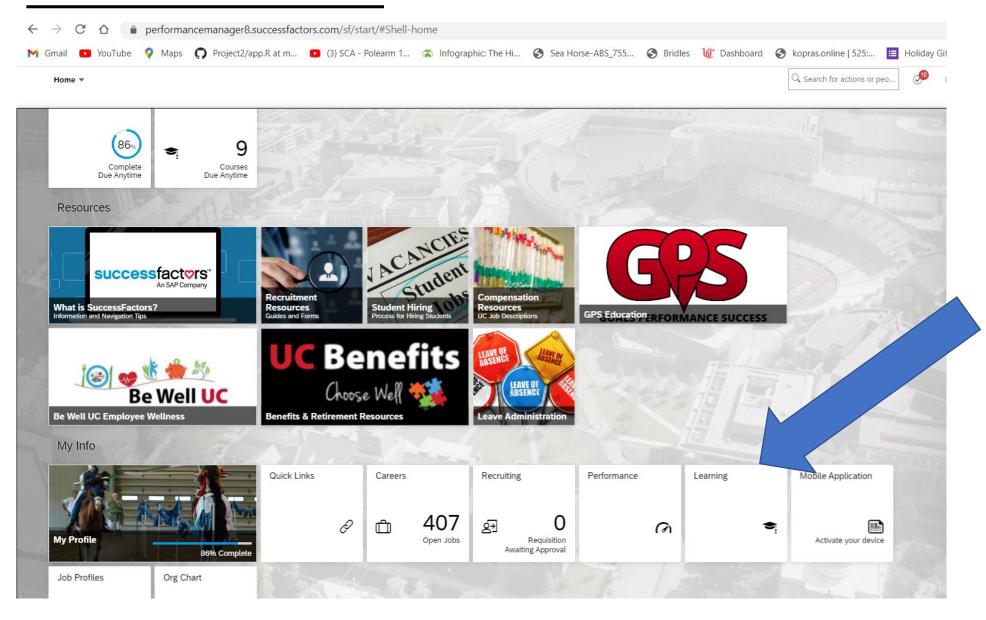
Class	Room / Location	
Microsoft Excel - A Learning Path for Educators #145818	This collection series will be available online.	
Sundays All Day Starting <i>June 01, 2022</i> Ending <i>December 31, 2023</i>		
Introduction to R #82549	This session will be presented	
Wednesday, August 17, 2022 From 9:00 AM to 12:00 PM	virtually.	
Academic Impressions Webinar & Discussion: Honoring Names: A Simple Way to Promote Belonging #14478	This session will be presented virtually.	
Wednesday, August 17, 2022 From 2:00 PM to 3:00 PM		
How to use Bearcats Landing! #15727	This session will be presented via	
Thursday, August 18, 2022 From 2:00 PM to 3:00 PM	Teams.	

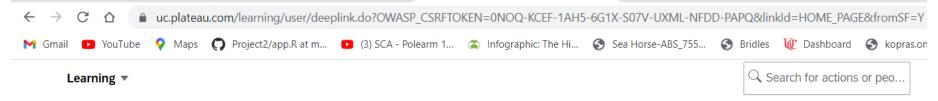
Success Factors

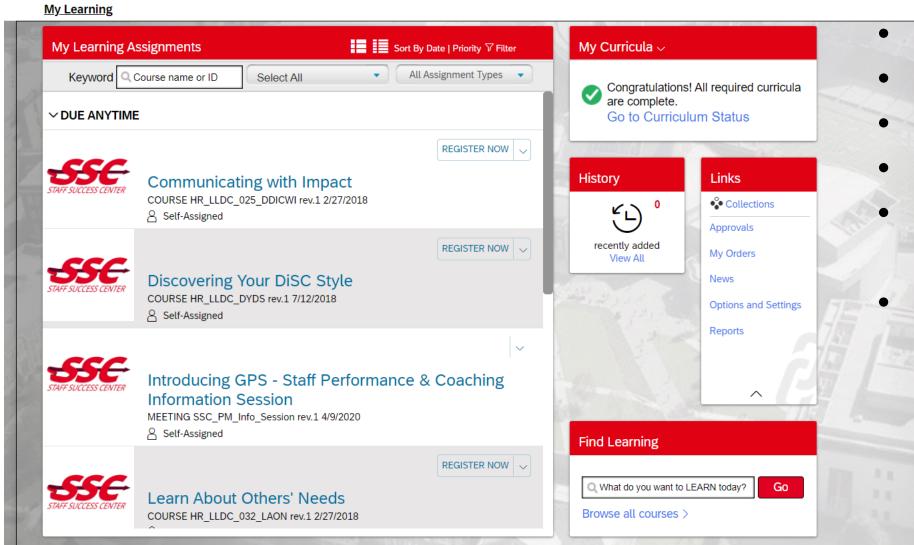
- Class availability limited by your job description
- https://mailuc.sharepoint.com/sites/HR-Careers/SitePages/Success-Factors.aspx (VPN or on campus)
- https://mailuc.sharepoint.com/sites/HR-StaffSuccessCenter/
 - Aspiring Leaders Academy
 - https://twitter.com/ucstaffsuccess
- Here's a video; good luck!
 - https://mailuc.sharepoint.com/sites/HR-StaffSuccessCenter/
- Monthly open labs https://mailuc.sharepoint.com/sites/HR-StaffSuccessCenter/SitePages/Staff-Success-Center-Open-Labs-for-2022.aspx

Success Factors

https://performancemanager8.successfactors.com/







UC Flex
Be Well
Communication
Conflict
Project
management
Lots of others!

CCTST CCTST.org

- Calendar of upcoming events https://www.cctst.org/events
 - REDCap trainings
 - Faculty development
 - Grand rounds
 - Community engagement
- Enduring education https://www.cctst.org/education-and-career-development
- Translational Workforce Development (TWD) <u>https://www.cctst.org/programs/twd</u>
 - CTR online video library
 - Team science videos

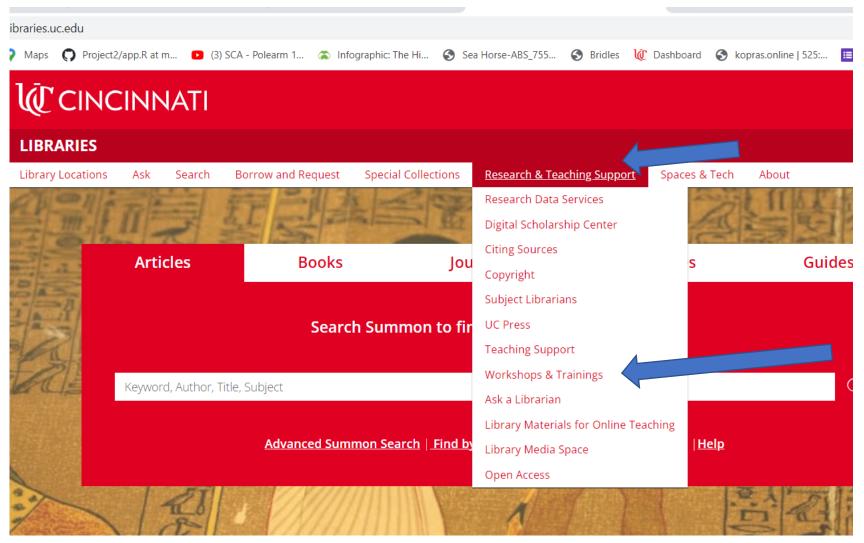
UC Research

https://research.uc.edu/events

- Virtual (recorded), events, and requests for training
 - EX: request biosafety training for the whole team
 - IRB office hours
 - Grants management series
 - Conflicts of interest
 - FDA Regulated Research Activities Online Training

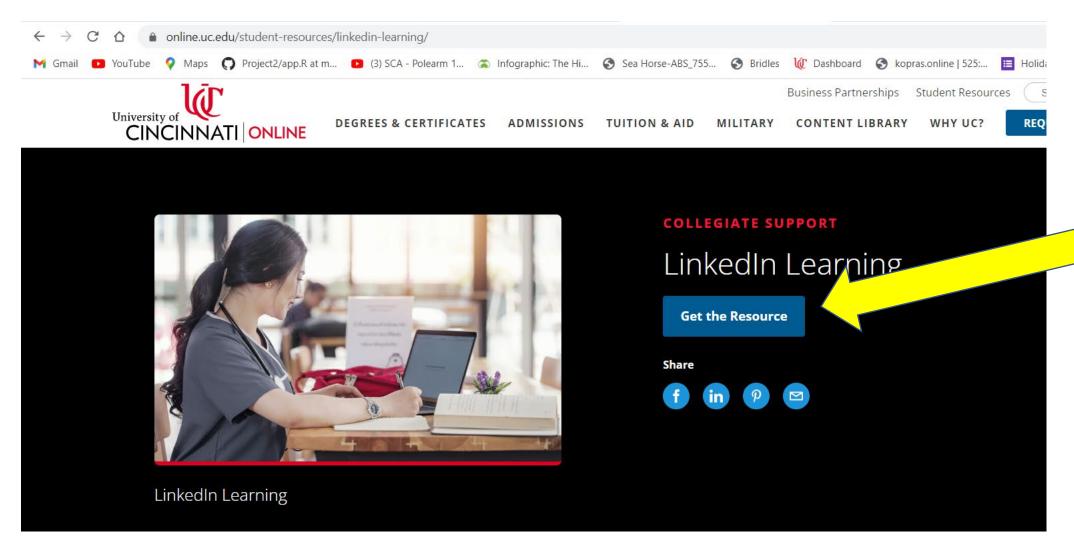
UC Library

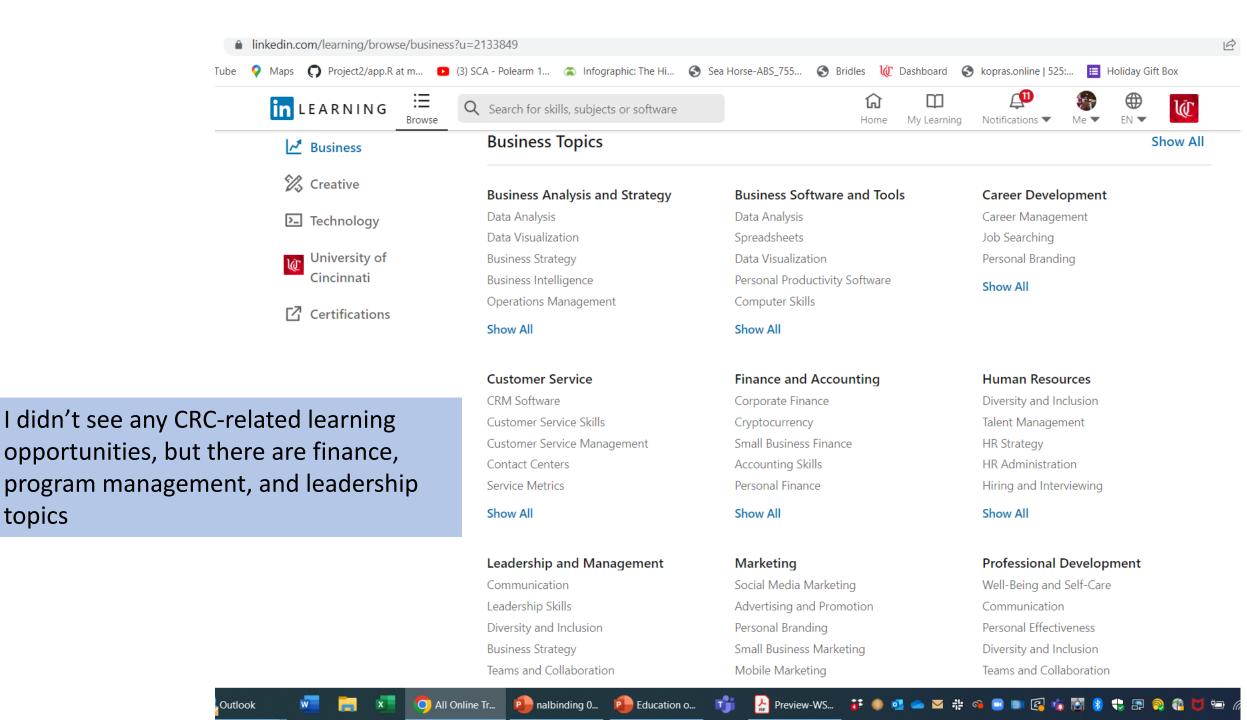
https://libraries.uc.edu/



- PubMed
- Bioinformatics: seeking and finding data
- Library self-paced modules

<u>LinkedIn</u> https://online.uc.edu/student-resources/linkedin-learning/





topics

Conclusion

Lots of different opportunities to learn and grow at UC

Participating provides networking opportunities

Questions?